

Grade 7 Mathematics

Constructed Response
Scoring Guides
Fall 1996

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GRADE 4 MEAP MATHEMATICS SCORING GUIDES

These scoring rubrics are provided to help evaluate and score the constructed response items on the 1996 MEAP Mathematics Test, Grade 4. For each item, a solution is given as well as actual student responses with annotations explaining the score point given.

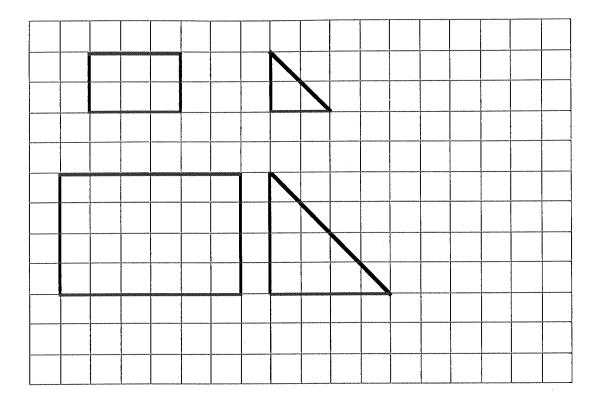
General Recommendations and Guidelines

- Studying the sample student responses and annotations will help you understand the essence of what is expected at each score point for a particular question. Keep in mind that these sample student responses represent only a few of the many possible responses for a given score point.
- To ensure the accuracy and consistency of your scoring, keep the following in mind:
 - Continually review the scoring rubric, the annotated score guide and student samples, especially when you are in doubt regarding a particular student response.
 - Do not judge one student's paper by another.
 Instead, apply the same objective standards to each paper by evaluating the response in terms of the scoring rubric and guides.
 - 3. It is advisable to devise a method to conceal student names when scoring the papers.
 - Review papers you scored earlier in the process to make sure you are using the same standards.
 - Do not think that length is synonymous with quality.
 A long response may be redundant, wordy or vague.
 - 6. Do not allow the issues of handwriting, spelling, or grammar to affect your ability to score.

7th Grade Constructed Response #1, Exemplar

Exemplar

A



В		Original	Enlarged	
	Rectangle	6	24	
	Triangle	2	8	

C Student must convey that the area of each new figure is 4 times the area of the original.

7th Grade Constructed Response #1, Rubric

Scoring Rubric

Part A: 2 points

2 points Both figures correctly enlarged

1 point 1 figure correctly enlarged; the other figure may have the correct

shape but incorrect enlargement

0 points 1 figure correctly enlarged; the other figure omitted

OR 2 correct shapes but both enlargements are incorrect

OR Any other response

Part B: 2 points

2 points Correct areas for both original and new figures original areas

correct with Enlarged areas incorrect, but incorrect areas are based

on new figures drawn in Part A.

1 point 2 of the 4 areas correct; other 2 incorrect; incorrect areas must not

be based on new figures drawn in Part A.

0 points Any other response

Part C: 1 point

1 point Correct answer that area of new figure is 4 times as large as

area of original figure

OR Answer based on incorrect drawings in Part A

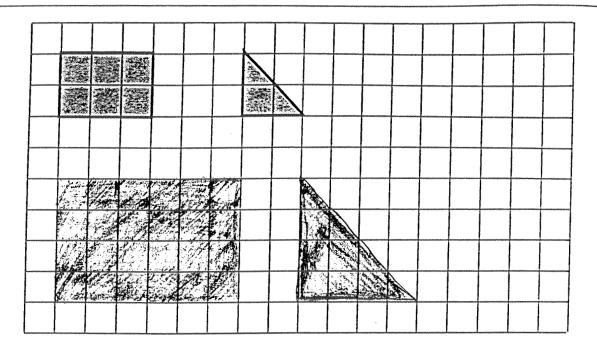
0 points Any other response

7th Grade Constructed Response #1 Scoring of student papers

Papers are numbered on back in upper right hand corner.

#1:	5 points	Parts A, B and C all correct
#2:	5 points	Parts A, B and C all correct
#3:	4 points	Part A correct for 2 points; Part B correct for 2 points; Part C omitted for 0 points
#4:	4 points	Part A correct for 2 points; Part B correct for 2 points; Part C incorrect for 0 points
#5:	3 points	Part A correct for 2 points; Part B original and enlarged areas of rectangle correct for 1 point; both triangle areas incorrect; Part C incorrect for 0 points
#6:	3 points	Part A correct for 2 points; Part B original and enlarged areas of rectangle correct for 1 point; both triangle areas incorrect; Part C incorrect for 0 points
#7:	2 points	Only triangle is enlarged correctly in Part A for 1 point. Both areas of original figures correct for 1 point in Part B; Areas of enlarged figures are incorrect. Part C omitted for 0 points.
#8	2 points	Only triangle is correctly enlarged in Part A for 1 point. Areas of original rectangle and incorrect enlargement are correct for 1 point in Part B. Both triangle areas are incorrect. Part C is omitted for 0 points.
#9	1 point	Both figures incorrectly enlarged in Part A for 0 points. Both areas of original figures correct for 1 point in Part B; Area of enlarged rectangle is correctly based on incorrect drawing but area of enlarged triangle is incorrect; Part C incorrect for 0 points.
#10	0 points	Both figures incorrectly enlarged in Part A for 0 points. All areas in Part B are incorrect for 0 points. Explanation in Part C is incorrect for 0 points.

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

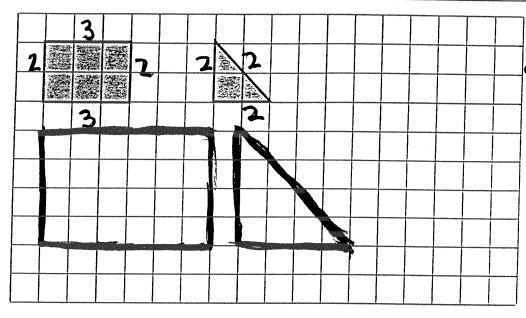


- Α Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- What is the area of each of the original figures? What is the area of B. each enlarged sketch?

Enlarged Rectangle Triangle

С Describe the relationship between the area of each original figure and

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



Sides that Were 2 Spaces become 6.

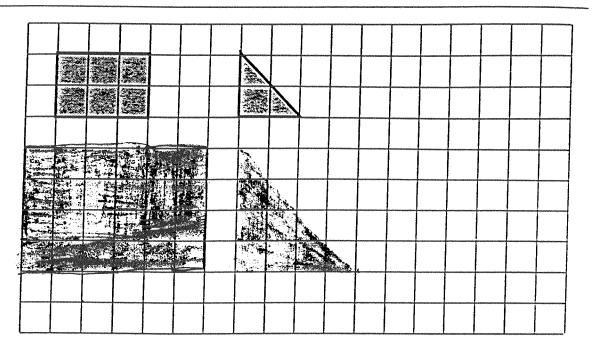
- Α Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

Original Enlarged Rectangle 6 Squares 24 Squares

Triangle 13=2 Squares 64=8 Squares

C Describe the relationship between the area of each original figure and its enlargement. enlargement is 4 times

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- A Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

Original Enlarged

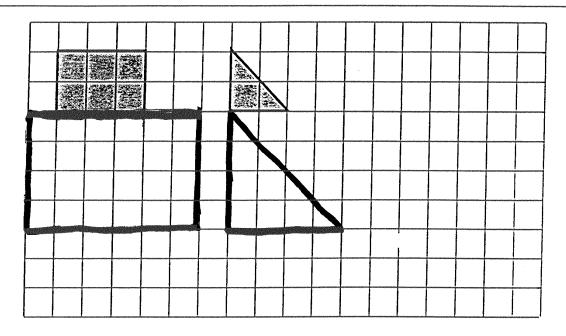
Rectangle 24

Triangle 2

C Describe the <u>relationship</u> between the <u>area</u> of each original figure and its enlargement.



Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- A Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

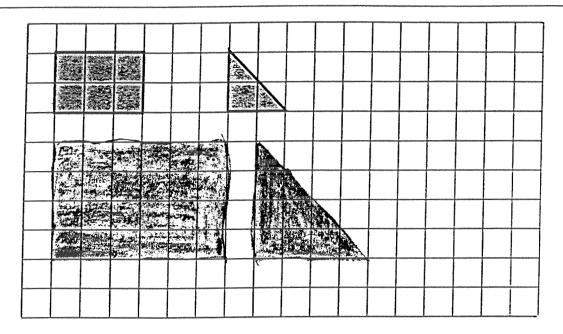
Original Enlarged
Rectangle 4

Triangle 4

C Describe the <u>relationship</u> between the <u>area</u> of each original figure and its enlargement.

The larger figures are twin the length

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- A Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

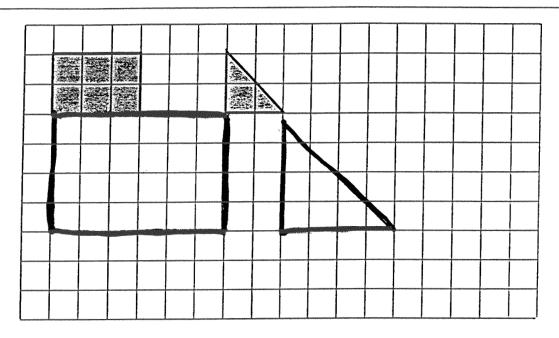
Original Enlarged

Rectangle Cunits 24unds

Triangle 2.25 unit 12.25 unit 2

Describe the <u>relationship</u> between the <u>area</u> of each original figure and its enlargement. The <u>relationship</u> between the area of the original figure t its enlargement is the length t width doubled, Causing the area to be more

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- Sketch two new figures beneath the ones on the grid. Make the sides Α on each new figure twice the length of the sides on each original figure.
- What is the area of each of the original figures? What is the area of В. each enlarged sketch?

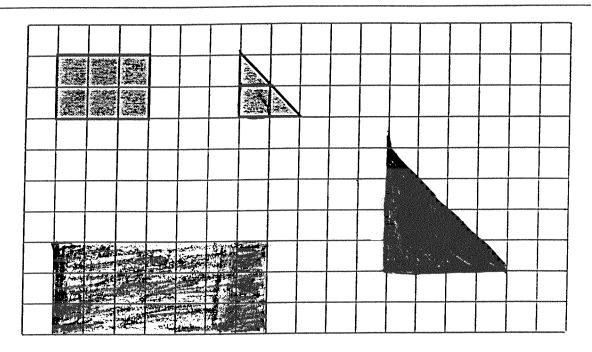
Enlarged Original Rectangle 6

Triangle

Describe the relationship between the area of each original figure and С

its enlargement. The relationship is that the are is even on the rectangle and odd

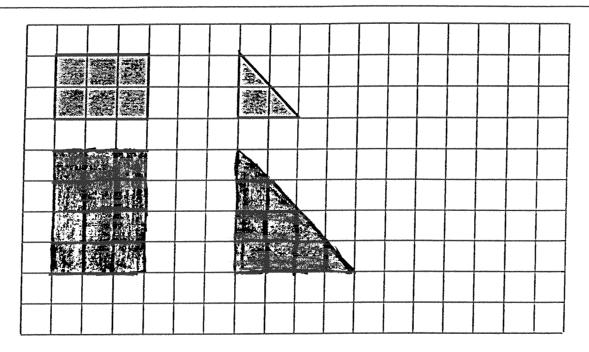
Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- A Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

C Describe the <u>relationship</u> between the <u>area</u> of each original figure and its enlargement.

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- A Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

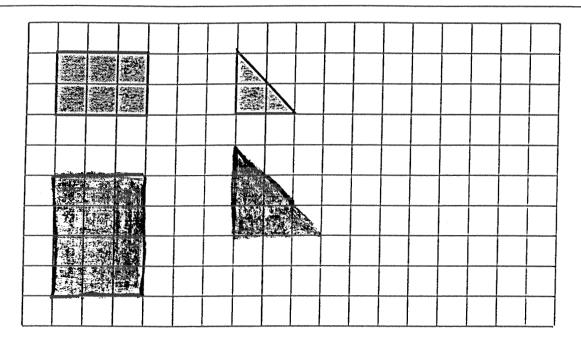
Original Enlarged

Rectangle 6 12

Triangle 7

C Describe the <u>relationship</u> between the <u>area</u> of each original figure and its enlargement.

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- A Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

Rectangle 6
Triangle 6

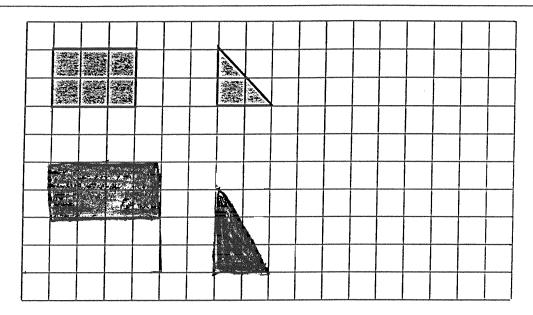
Original Enlarged
6

12

Describe the <u>relationship</u> between the <u>area</u> of each original figure and its enlargement.

On the rectangle it just doubled but for the triangle it got longer is just Doubled its Size

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.



- A Sketch two new figures beneath the ones on the grid. Make the sides on each new figure twice the length of the sides on each original figure.
- B. What is the area of each of the original figures? What is the area of each enlarged sketch?

Original Enlarged

Rectangle 5

Triangle 6

Describe the <u>relationship</u> between the <u>area</u> of each original figure and its enlargement. The relation between the area of each original figure tit's enlarge ment as the original figure is the correct size and its enlarge ment is twice the the size of it's original area.

7th Grade Constructed Response #2, Exemplar, Rubric

Exemplar

Accept any logical question and correct answer that results from information in the table

Scoring Rubric

Question: 1 point

A logical question that results from information in the table

Answer and Explanation: 3 points

3 points Correct answer with correct explanation

2 points Correct answer; incorrect explanation

OR Incorrect answer due to math errrors; correct explanation

1point Correct answer; explanation omitted

OR Incorrect answer due to math errrors; incorrect explanation

0 points Incorrect answer; explanation omitted

OR Incorrect answer; incorrect explanation

OR Any other response

7th Grade Constructed Response #2 Scoring of student papers

Papers are numbered on back in upper right hand corner.

- #1 4 points Question correct for 1 point; Answer and explanation correct for 3 points
- #2 4 points Question correct for 1 point; Answer and explanation correct for 3 points
- #3 4 points Question correct for 1 point; Answer and explanation correct for 3 points
- #4 3 points Question correct for 1 point; Answer correct, explanation incorrect for 2 points.
- #5 2 points Question correct for 1 point; Answer correct, explanation omitted for 1 point.
- #6 2 points Question correct for 1 point; Answer correct, explanation omitted for 1 point.
- #7 1 point Question correct for 1 point; Incorrect answer with incorrect explanation for 0 points
- #8 1 point Question correct for 1 point; Incorrect answer with incorrect explanation for 0 points

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

NOON TEMPERATURE JANUARY 1

City	Temperature
Chicago, IL	-6°C
Detroit, MI	-2°C
Grand Rapids, MI	0°C
Sandusky, OH	+2°C
Sault Ste. Marie, MI	-10°C
Traverse City, MI	-5°C

EXAMPLE

Question: Between which cities is there the LEAST difference in temperature?

Answer: There are two correct answers. There is a 2°C temperature

difference between Detroit and Grand Rapids. There is also a 2°C

difference between Grand Rapids and Sandusky.

Moron termperature?

Answer: She average temperatures of these cities & - 3.5°C because when adding the temperature together the sum is -21°C - when dividing this humber by the number of ctites which is b.

the average comes out to -3.5°C

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

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EXAMPLE

Question: Between which cities is there the LEAST difference in temperature?

Answer: There are two correct answers. There is a 2°C temperature

difference between Detroit and Grand Rapids. There is also a 2°C

difference between Grand Rapids and Sandusky.

Question: Detween which two cities is then, the most difference in temperature?

Answer: There is a 12°C difference in temperature
between Sandusky, Ohio, and Saut Ste. Marie
between Sandusky, Ohio, and Saut Ste. Marie
between Sandusky, Ohio, and Saut Ste. Marie
Michigan, because if you count from -10°C
Michigan, because if you count from -10°C
to +2°C, it equals out to be 12°C temperatus
difference

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

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EXAMPLE

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Answer: There are two correct answers. There is a 2°C temperature

difference between Detroit and Grand Rapids. There is also a 2°C

difference between Grand Rapids and Sandusky.

Question: Which 2 cities different temperature
the mast?

Answer:

Soult Ste. Marie, MI and Sandustry
OH because -10°C is the lowest and
t2°C is the highest making a
difference of 12°C.

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

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110111111111

EXAMPLE

Question: Between which cities is there the LEAST difference in temperature?

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difference between Grand Rapids and Sandusky.

Most difference in temperature?

Marie, Mi and sandusky, DH. There is a 13°C difference.

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

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EXAMPLE

Question: Between which cities is there the LEAST difference in temperature?

Answer: There are two correct answers. There is a 2°C temperature

difference between Detroit and Grand Rapids. There is also a 2°C

difference between Grand Rapids and Sandusky.

Question: which 2 cities have the most Below zero.

Answer: Sault Ste. Marie, Mi & Chicago, IL.

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

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EXAMPLE

Question: Between which cities is there the LEAST difference in temperature?

Answer: There are two correct answers. There is a 2°C temperature

difference between Detroit and Grand Rapids. There is also a 2°C

difference between Grand Rapids and Sandusky.

Question:

What is the average temp. of all the cities listed

Answer: The average temp. of all the cities listed is -3.5°C

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

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EXAMPLE

Question: Between which cities is there the LEAST difference in temperature?

Answer: There are two correct answers. There is a 2°C temperature

difference between Detroit and Grand Rapids. There is also a 2°C

difference between Grand Rapids and Sandusky.

Question: What is the difference in temprature between Detroit, MI and Sandusky, OH? Explain answer!

Answer: The difference between the two is that Michigan is below two degrees and Ohio is above two degrees My answer is correct because in Michigan there is a negitive sign and in Ohio there is a positive sign

Directions: Solve the following problem. There may be more than one way to answer correctly. Show as much of your work as possible.

Write one question that uses the information in the table. Give the correct answer to your question. Also, give an explanation of why the answer is correct.

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EXAMPLE

Question: Between which cities is there the LEAST difference in temperature?

Answer: There are two correct answers. There is a 2°C temperature

difference between Detroit and Grand Rapids. There is also a 2°C

difference between Grand Rapids and Sandusky.

Question:

Between which cities is there the most difference in temperature?

Jetween South Ste. Marie and France

my answer is correct because it shows it on